
TEACHING CHECKLIST: HYPOGLYCEMIA

Assessment: Include diagnostic information, familiarity with medications and injections, caregivers, participation in high-risk activities, and proximity to health care.

Learners (include relationship to patient): _____

1. _____ Understands condition and purpose of blood glucose monitoring.
2. _____ Knows when and how to check blood glucose using a glucose meter.
3. _____ Able to recognize symptoms of hypoglycemia.
4. _____ Understands situations where blood sugars can be impacted
e.g. illness, periods of prolonged fasting, increased activity, decreased food intake.
5. _____ Knows how and when to use Glucagon® or Baqsimi®
6. _____ Ensure PharmaCare form sent in.
7. _____ Receives appropriate handouts and supplies:
 - A. _____ *Hypoglycemia in the Endocrine Patient OR Management of Hyperinsulinism Letter (if on diazoxide or octreotide)*
 - B. _____ *ER Letter for hypoglycemia*
 - C. _____ *Glucose meter with time and date set*
 - D. _____ *Community Health Services Referral Form for Children with an Endocrine Condition*
 - E. _____ *Blood Glucose Log for Endocrine Patients*
 - F. _____ *Prescription for Glucagon®*
 - G. _____ *Glucagon for Severe Low Blood Sugar*
 - H. _____ *Prescription for blood glucose testing supplies*
 - i. strips
 - ii. lancets
 - iii. sharps container

Follow-up Plan: _____

Date: _____ **RN Signature:** _____