

Seizure Rescue Intervention Training Session Checklist

Parents/Guardians

Before Training

- Ensure that the Seizure Action Plan (SAP) is **fully completed** including:
 - the seizure rescue intervention page completed by the neurologist/prescriber
 - an identified emergency contact/parent delegate
 - direction for when to call 911 and/or a parent/delegate
 - the School District Medical Alert/Life Threatening Conditions form
 - the specific dose of rescue medication
 - Part 2: Special Consideration & Precautions* completed with the school
- Submit and review the Seizure Action Plan with the school.
- Ensure that the correct medication and dosage is available for the school:
 - Lorazepam (i.e., Ativan) sublingual tablet:** in a pharmacy labeled container/package that outlines the child's name, medication name, dosage, route of administration, indication for use, and expiry date
 - Midazolam:** pharmacy labeled vial with child's name, medication name, concentration—must be 5mg/ml **ONLY**, child specific dosage, route of administration (intranasal **ONLY**), indication for use and expiry date
 - a 2ml IV (luer lock) syringe **ONLY** marked off at the dosage prescribed for the child
 - a filter needle to withdraw the medication from the Midazolam vial
 - a nasal atomizer
 - Vagus Nerve Stimulator (VNS):** the child's hand-held magnet
- Prepare for NSS to schedule a training session.

Bring to Training

- A copy of the completed Seizure Action Plan
- Correct medication and all required equipment for administering the medication, if not already provided to the school.

During Training

- Be ready to describe your child's specific seizure behaviours to the school and the team meeting
- Be ready to review the seizure rescue intervention form completed by the neurologist/prescriber, including confirming the specific dose of rescue medication ordered for your child.
- Be ready to review when to call a parent/guardian or 911.

Seizure Rescue Intervention Training Session Checklist

Schools

For completing the referral for training form

- Ensure that the Seizure Action Plan (SAP) is **fully completed** by the parent/guardian, including:
 - the seizure rescue intervention page completed by the neurologist/prescriber
 - an identified emergency contact/parent delegate
 - parents/guardians' direction for when to call 911 and/or a parent/delegate
 - the School District Medical Alert/Life Threatening Conditions form
 - the specific dose of rescue medication
 - Part 2: Special Consideration & Precautions* completed with parents/guardians and the school

Before the training session

- Have staff complete the online training module for Basic Seizure First Aid Care.
- Identify a safe and secure location to store the student's rescue medication.
- Ensure that the parent/guardian has provided the correct medication and all required equipment is locked in a safe and secure location prior to the training session. This may include:
 - Lorazepam (i.e., Ativan) sublingual tablet** in a pharmacy labeled container/package.
 - Midazolam** with pharmacy labeled vial including:
 - a luer lock syringe marked off by parent/guardian
 - a filter needle
 - a nasal atomizer
 - Vagus Nerve Stimulator (VNS):** the child's hand-held magnet.

***** Note: rescue medication cannot be administered by school staff until NSS training session has been completed.**

- Submit the request for training form to NSS and work with NSS coordinator to schedule a training session; NSS will coordinate with the parent/guardian.

Bring to Training

- The completed Seizure Action Plan
- Completed School District Medical Alert/Life Threatening Conditions form
- Correct medication and all required equipment for administration.
 - Lorazepam (i.e., Ativan) sublingual tablet** in a pharmacy labeled container/package.
 - Midazolam** with pharmacy labeled vial including:
 - a luer lock syringe marked off by parent/guardian
 - a filter needle
 - a nasal atomizer
 - Vagus Nerve Stimulator (VNS):** the child's hand-held magnet