









## **BC Transcription Services - Medical Transfer Summary #102**

| Patient Identification                          |  | g BC Transcription Services   | Please send copies to  |
|---|--|---|--|
|   | Dial   | 1-855-666-3240 or x4799 (internal)  |  |
| Enter Encounter # to                            |  |   | ☐ Family Physician   |
| populate:                                       | _  | n enter:  | First and Last Names   |
| B (1 4 N  | Unique ID (MSP# or assigned) + # key   |   | Phone  |
| Patient Name                                    | Facility Code 58 + # key (BC Children's)                                     |   | Fax  |
| Provincial Health Number                        | Work Type 102 + # (Medical Transfer Summary) Patient 7 digit visit # + # key |   | ☐ All Adult Specialist(s) List all known   |
| Medical Record Number Patient location of visit | Patie  | ent / digit visit # + # key   | First and Last Names   |
| Date of birth                                   | Voic   | e prompt – verify Patient Name  | Specialty Phone  |
| Gender  | VOIC   | e prompt – verny i atient Name  | Fax  |
| Date of Service/ Discharge                      | Pres   | s 2 to begin Dictation using MTS outline  | ☐ Patient – Copy to ehealth viewer   |
| 24.0 0. 00. 1.00, 2.00.14. go                   | belo   |   | First and Last Names   |
|   | End  | with "Please send copies of report to"  | □ Author   |
|   |  | s 5 to end dictation and log off  | First and Last Names   |
| Topic   |  | Content   |  |
| •   |  | Timing when Specialist(s) will take over a  | are (suggested within 6 months). This  |
|   |  | document requests transfer of care. Please send confirmation of acceptance of transfer              |  |
|   |  | of care and date of first appointment. Ple  |  |
|   |  | Condition specific information developed as per clinic/condition specifications                     |  |
| Condition Specific Information                  |  | <ul> <li>Date of diagnosis, initial and most recent tests</li> </ul>                                |  |
| •   |  | o Co-morbidities  |  |
|   |  | <ul> <li>Advance directives</li> </ul>  |  |
| Major Events                                    |  | Date, event, outcome and plan   |  |
|   |  |   |  |
| Medications                                     |  | Name, dose, rationale, plan   |  |
|   |  | Previous medications  |  |
|   |  | Rationale for changing medication protocols   |  |
|   |  | <ul> <li>Indications and contraindications for medications</li> </ul>                               |  |
|   |  | <ul> <li>Specific drug interactions and ale</li> </ul>  | erts   |
| Results   |  | Relevant reports (including genetics, respirology and any appropriate related)                      |  |
|   |  | consults)   |  |
| **Alerts  |  | Allergies, clinical warnings, other risks in ongoing care   |  |
|   |  | <ul> <li>Red Flag condition specific and u</li> </ul>   | nresolved transition related issues  |
| Immunizations                                   |  | Flag any condition-specific immunizations protocols and alerts                                      |  |
|   |  | Rationale for non-completion of recommended schedule  |  |
|   |  | <ul> <li>What future immunizations are r</li> </ul>   | equired  |
| **Psychosocial/ Special                         |  | <ul> <li>Psychosocial information pertaining to success of primary/specialist care, eg.)</li> </ul> |  |
| Considerations                                  |  | cognitive level, communication strategies/barriers, family dynamics and                             |  |
|   |  | compliance  |  |
| **Overview/Plan                                 |  | Flag restrictions: activity/ work   |  |
| -   |  | Youth strengths/concerns for discharge/transfer   |  |
| Anticipatory Guidance and                       |  | Condition-specific and potential complications/ late effects  |  |
| Recommendations for Future                      |  | Monitoring of medications and suggested tests and lab work  |  |
| Care  |  |   | Transition Care Management Plans or Clinical   |
| Care  |  | Guidelines  | The state of the s |