

DIABETES DATE INITIATED __/_/__ DATE LAST CLINIC VISIT __/_/_

DD MM YYYY	DD MM YYYY							
Preferred Name			Transfer Information Checklist					
Date of BirthPHN#				_				
Initiating Clinic					, ner	ist		
Diagnosis Primary		These people have been sent the most recent attachments (where applicable):		Youth/ Family	Family Practitioner	Adult Specialist		
Secondary					F Pra	ે જે		
Youth Email		Med	ical Transfer Summary					
Youth Cell #		Adul	It Clinic/ Office Information					
Mailing Address		Psy	chology Assessment (if applicable)					
		Soci	al Work Assessment (if applicable)					
Contacts Preferred Contact			evant Recent Lab Reports					
Phone	1.1		evant Flow Sheets					
Emergency Contact (if different)			d Letter					
			eration D Booklet d Certificate					
Phone		Giad	d Certificate					
Education Post-Secondary Plans School Work Other								
College/University								
Location/City								
Special Considerations								
Need Interpreter Yes Language								
First Nations Status No 🔲 Yes 🖵 Number		Cons	ents					
Financial/Medication Assistance Yes No			to be contacted about my transition experi	ence un f	o five ve	ars		
Contact			eaving BC Children's Hospital	onee up t	o iivo yo			
MSP□ Fair Pharmacare □ Non-Insured Health Benefits (NIHB)□	Youth S	Signature Date					
Extended Health Benefits	5/—							
Adult Health Care Team & Recommendations								
Family Practitioner	Phone		Frequency of visits					
Address								
Adult Specialist	Phone		Date of First Visit					
Address			Frequency of visits					
Purpose								
Recommended Tests (How often?)								
Youth's strengths and concerns on transfer (to be co								

	Transition Clinical Pathway – User Key					
	Provider Initial in ☐ when discussed C - 'Complete'					
	IP - 'In Progress' – content to review at next visit					
	N/A - 'Not Applicable'					
	Comments - as required, or expanded in Transition Progress	s Notes				
	www.ontracbc.ca - The Youth and Family Toolkits provide corresponding ON TRAC learning activities and resources for ALL of the indicators listed on the Transition			The Simple Transition Clinical Pathway has been developed for youth who have one chronic health condition without significant cognitive, physical or		
	Clinical Pathway(s).					ls. The goal is for youth to be
				engaged ir	their transit	ion planning 'to the best of their
					capacity' an	d where needed, assisted by
-	Solf Advances	Early	Middle	others. Transfer	Adult	Comment
	Self-Advocacy	Early	wildale	ITalisiei	Care	Comment
		12-14yrs	15-16 yrs	17-18 yrs	19-24 yrs	
	Comes to each visit with a question					
	Practices meeting with practitioners on their own					
	Can name and describe health condition					
	Knows symptoms to report when getting sick or having complications from condition	•		–	–	
	Confirms Family Practitioner (FP) and visits at least					
	once a year for primary care: check-ups, referrals,					
	prescription refills, birth control or emotional concerns					
	Aware of possible future health and late effects of					
	condition					
	Describes patient's rights to privacy and information					
	Understands the risks and benefits of treatment/procedures before consenting					
	Identifies Adult physician(s)/clinic/team, how often to see					
	them and for what					
	Independent Behaviours / Self-management					Comments
		12-14yrs	15-16 yrs	17-18 yrs	19-24 yrs	
	Knows allergies to medications, food and/or other					
	Can name medications, how taken, reasons for them and side effects					
	Knows when and how to fill own prescriptions					
	Completes own home therapies and treatments					
	Knows how to access blood test results					
	Knows reasons for <u>all</u> tests and understands results					
	Describes emergency plan – who to call for what					
	Carries personal emergency information- medical care					
	card, emergency numbers and/or medic alert					
	Knows how to order and use own equipment /supplies					
	Knows which home care and personal services will change by adulthood (18-19 years of age)			-	_	
	Knows how to make, why to keep and how to get to clinic					
	appointments				_	
	Initiates a personal health record – gets copies of letters and reports					
	Visits online toolkits and completes Youth Quiz and/or					
	Parent & Family Chacklist at www optrache ca		-	_		

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Comments - as required, or expanded in Transition Progre	ss Notes				
Social Supports	110103				Comments
Jocial Supports	12-14yrs	15-16 yrs	17-18 yrs	19-24 yrs	Comments
Discusses how parents and others are supporting health					
and transition		_			
Identifies family members/friends to talk to about					
problems or worries					
Describes friendships and peer activities outside of school					
Identifies any risks for bullying (in person or online)					
Identifies if feeling sad, depressed, anxious, hopeless or					
having difficulty sleeping	_	_	-	_	
Aware of condition-specific groups/camps					
Explores feelings/concerns about transfer to adult care	_				
Educational/Vocational/Financial Plan					Comments
Educational, vocational, manician han	12-14yrs	15-16 yrs	17-18 yrs	19-24 yrs	Comments
Talks about school attendance, strengths, goals for					
school and/or concerns			_		
Understands how condition may affect career choices					
Applies for and obtains Social Insurance Number (SIN)					
Discusses medical/dental/extended health insurance post		_			
high school - applies for eligible coverage/tax benefits			-		
Discusses working for service hours, volunteering and					
paid employment					
Describes plans for after high school education/work					
Knows where to find information on education/career					
counselling, bursaries or scholarships					
Aware of College/University student services for special					
accommodation (for assistance, access or illness)					
Knows of items to plan for when moving away for school,					
work or travel (medications & health care)					
Sexual Health	12-14yrs	15-16 yrs	17-18 yrs	40.04	Comments
Disausasa any ahangas in physical devalanment hady	12-14915	15-16 yis	17-16 yis	19-24 yrs	
Discusses any changes in physical development, body image, (menstrual cycle) due to condition or medications	–	–			
Identifies who to talk to about sexual health - before					
becoming sexually active					
Knows how to prevent pregnancy and sexually					
transmitted infections (STIs)					
Discusses condition-specific issues affecting sexual					
activities, fertility and/or child-bearing					
Understands any need for genetic counselling					
Health & Safety	12-14yrs	15-16 yrs	17-18 yrs	19-24 yrs	Comments
Describes regular physical activity and any restrictions			17 10 yis	13 24 yis	
due to condition			_	_	
Describes healthy weight, special diets or concerns					
, , , , , , , , , , , , , , , , , , , ,	-				
Discusses interactions of alcohol, drugs or smoking with					
medications and health www.drugcocktails.ca					
Discusses driving and aware of any restrictions					1

activities and	bc.ca/ – This website provides corresponding ON TRAC learning dresources for ALL of the indicators listed on the Clinical Pathway.						
Checklist	Pre-Transfer						
•1100		cheduled Last Pediatric Visit 🖵					
	Transition Workshop Booked Appointment(s) to Adult Specialist(s) Service Application(s) completed						
	Post-Transfer						
	FP received Transfer Package* Adult Specialist(s) received Transfer Package *						
	Youth attended Adult Clinic – First Visit Second Visit Adult Consult Letter back to Pediatric Clinic & FP						
	*Transfer Package includes – Medical Transfer Summary, Transition Clinical Pathway and condition-specific documents, reports & assessments (as indicated on front sheet).						
Initial	Signature / Role						
	Progress Notes						
Condition- specific							
Information							
mormation							
Financial/							
Living							
□ d ti a /							
Education/ Vocation							
Vocation							
Peer							
Support,							
Recreation							
& Leisure							
T1							
Team/ Adult Care							
Providers							
110114010							