

BRITISH COLUMBIA PEDIATRIC FEEDING SERVICE PROVIDERS

NORTH SHORE

LOCATION	CENTRE/AGENCY COORDINATES AND CONTACT INFORMATION	SERVICES AND MANDATE AVERAGE WAIT TIMES	SERVICES AND PROGRAM TEAM MEMBERS	REFERRAL PROCESS AND REFERRAL FORMS
<p><u>Regions:</u></p> <ul style="list-style-type: none"> - Early Intervention Therapy: Vancouver, North Shore, Richmond, Burnaby 	<p><u>Centre / Agency</u> BC Centre for Ability</p> <p><u>Address</u> 2805 Kingsway Vancouver, BC</p> <p><u>Contact information</u> Phone: (604) 451-5511 Fax: (604) 451-5651</p> <p>- Agency contacts: Please visit the website for the most up to date contact information. Or call 604-451-5511 and ask for EIT intake coordinator.</p> <p><u>Website</u> www.bc-cfa.org</p>	<p><u>Ages</u></p> <ul style="list-style-type: none"> - Early Intervention Therapy: 0 to 5 years <p><u>Mandate</u></p> <ul style="list-style-type: none"> - Children who have ho have physical, neurological, and intellectual or developmental disabilities. - Children demonstrating at risk feeding including: failure to thrive, oral motor difficulties, aspiration concerns are seen by a therapist on our Feeding Team prior to transitioning over to their regional therapists. <p><u>Average Waitlist times</u></p> <ul style="list-style-type: none"> - Children are prioritized based on needs and potential impact of feeding difficulty. - Prioritized feeding related concerns: Feeding Team therapists are in contact with the family within 3 weeks of completion of intake plan. - Non prioritized feeding related concerns: assessed in a screening consult within 3 months of completion of intake plan. 	<p><u>Services / Programs</u></p> <ul style="list-style-type: none"> • Early Intervention Therapy: <ul style="list-style-type: none"> ○ <i>Feeding Team:</i> Team may consist of OT or SLP. Service includes functional assessment, recommendations for home/community settings, and follow up to acute care. Therapists work in collaboration with community health programs. Therapist follow until feeding concern is resolved or until regional therapist is able to start service. ○ Once the child is transition off the Feeding Team they are seen by an OT or SLP working within their geographic region who supports all occupational performance and/or communication and language needs in addition to feeding. ○ Approaches to Sensory Feeding Challenges parent workshop offered seasonally with partner dietitian (as available). 	<p><u>Referral form</u> https://forms.office.com/Pages/ResponsePage.aspx?id=UmnMh4ElekyiUIKRRPni-SvB_D5_LTdLmldSNXCvWgdURTdKQ01DRzdNQkc5MFVMUINWUVIPQTJQMCQIQCN0PWcu</p> <p><u>Referral Process</u></p> <ul style="list-style-type: none"> - Early Intervention Therapy: <ul style="list-style-type: none"> ○ Parent or community partner may refer. Parent must consent to referral. ○ Referrals reviewed and additional information collected by intake coordinator. ○ No communication with other providers without the consent of the family. ○ Medical documentation to support decisions regarding prioritization of feeding needs is helpful. ○ Online referral (see link above) is preferred. However paper referrals also accepted by Fax: 604-451-5651

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<p><u>Regions:</u> - School Aged Therapy: North and West Vancouver School Districts</p>	<p><u>Centre / Agency</u> BC Centre for Ability</p> <p><u>Address</u> 2805 Kingsway Vancouver, BC</p> <p><u>Contact information</u> Phone: (604) 451-5511 Fax: (604) 451-5651</p> <p>- Agency contacts: Please visit the website for the most up to date contact information.</p> <p><u>Website</u> www.bc-cfa.org</p>	<p><u>Ages</u> - School Aged Therapy: K -12</p> <p><u>Mandate</u> - Children who have neurological and/or developmental challenges and their families.</p>	<p><u>Services / Programs</u> - School Aged Therapy:</p> <ul style="list-style-type: none"> ○ In North and West Vancouver School Districts, OTs address eating challenges of students referred by the school district. (primarily supporting modified diets due to oral motor challenges and aspiration concerns) ○ Implementation in school setting of recommendations from community care providers (such as Recommendations from Videofluoroscopy assessment) ○ Provision of Mealtime/Safety Plan for Feeding and staff training is provided as needed. 	<p><u>Referral Process</u> - School Aged Therapy:</p> <ul style="list-style-type: none"> ○ Students must be referred by school districts. ○ Families and community partners approach their school based team to initiate a referral. ○ School Learning Support Teacher or case manager supports processing of appropriate referrals. ○ Signed parental/guardian consent is required for School Therapy Team referral and communication with other service providers.